**Positive Reinforcement Survey**

**Primary Age Students**

This survey is a relational tool for classroom teachers to collect student voice data. The data collected from this tool may assist in understanding motivators or reinforcement preferences for the target student. This information may guide the planning of incentive or positive reinforcement systems in a school for the target student.

The survey should be completed by the student with the classroom teacher or another suitable adult and may assist in relationship building.

Below is a paragraph that provides instructions for completing a series of "controlled choice" survey items about individual reinforcement preferences. Below is a suggested script to read with the student before starting the questionnaire.

*"Let's suppose that you have worked hard on an activity or assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things would you most like to happen? Please choose the one from each pair that you would like best.”*

**Instructions:**

1. Please mark only the box of the preferred choice for each pair.
2. Tally the results for each category.
3. Return the results to the School Support Team.

|  |  |
| --- | --- |
| Student Name: | |
| Year Level: | Date: |

|  |  |
| --- | --- |
| 1. | Teacher tells you “Well done!”(A)  Be the first to finish your work. (C) |
| 2. | Be given your favourite sticker. (T)  Classmates ask you to be on their team. (P) |
| 3. | Have ‘free time’. (PR)  Teacher tells you “Well done!”(A) |
| 4. | Classmates ask you to be on their team. (P)  Be first to finish your work. (C) |
| 5. | Have ‘free time’. (PR)  Be given your favourite sticker. (T) |
| 6. | Teacher tells you “Well done!”(A)  Classmates ask you to be on their team. (P) |
| 7. | Be the first to finish your work. (C)  Have ‘free time’. (PR) |
| 8. | Be given your favourite sticker. (T)  Teacher tells you “Well done!”(A) |
| 9. | Classmates ask you to be on their team. (P)  Have ‘free time’. (PR) |
| 10. | Be the first to finish your work. (C)  Be given your favourite sticker. (T) |
| 11. | Teacher gives you a tick on your work. (A)  Be the only one that can answer a question. (C) |
| 12. | Choose a special prize. (T)  Friends ask you to sit with them. (P) |
| 13. | Play your favourite game. (PR)  Teacher gives you a tick on your work. (A) |
| 14. | Friends ask you to sit with them. (P)  Be the only one who can answer a question. (C) |
| 15. | Play your favourite game. (PR)  Choose a special prize. (T) |
| 16. | Teacher gives you a tick on your work. (A)  Friends ask you to sit with them. (P) |
| 17. | Be the only one who can answer a question. (C)  Play your favourite game. (PR) |
| 18. | Choose a special prize. (T)  Teacher gives you a tick on your work. (A) |
| 19. | Friends ask you to sit with them. (P)  Play your favourite game. (PR) |
| 20. | Be the only one who can answer a question. (C)  Choose a special prize. (T) |
| 21. | Teacher draws a smiley face on your work. (A)  Be chosen to show your work to the class. (C) |
| 22. | Choose a ‘lucky dip’ (T)  Classmates ask you to be class leader. (P) |
| 23. | Have extra play time. (PR)  Teacher draws a smiley face on your work. (A) |
| 24. | Classmates ask you to be class leader. (P)  Be chosen to show your work to the class. (C) |
| 25. | Have extra play time. (PR)  Choose a ‘lucky dip’ (T) |
| 26. | Teacher draws a smiley face on your work. (A)  Classmates ask you to be class leader. (P) |
| 27. | Be chosen to show your work to the class. (C)  Have extra play time. (PR) |
| 28. | Choose a ‘lucky dip’. (T)  Teacher draws a smiley face on your work. (A) |
| 29. | Classmates ask you to be class leader. (P)  Have extra play time.(PR) |
| 30. | Be chosen to show your work to the class. (C)  Choose a ‘lucky dip’. (T) |
| 31. | Teacher gives you a ‘high five’. (A)  Be chosen to have your work displayed. (C) |
| 32. | Be given special stationery. (T)  Friends ask you to work with them. (P) |
| 33. | Choose your own activity. (PR)  Teacher gives you a ‘high five’. (A) |
| 34. | Friends ask you to work with them. (P)  Be chosen to have your work displayed. (C) |
| 35. | Choose your own activity. (PR)  Be given special stationery. (T) |
| 36. | Teacher gives you a ‘high five’. (A)  Friends ask you to work with them. (P) |
| 37. | Be chosen to have your work displayed. (C)  Choose your own activity. (PR) |
| 38. | Be given special stationery. (T)  Teacher gives you a ‘high five’. (A) |
| 39. | Friends ask you to work with them. (P)  Choose your own activity. (PR) |
| 40. | Be chosen to have your work displayed. (C)  Be given special stationery. (T) |

Other suggestions about classroom rewards:

What are some other ideas you have about rewards you would like?

**Thank you for taking the time to complete this survey.**

**Scoring Key**

**Instructions:**

1. Tally the number of times each category was the preferred choice using the codes in the table below.
2. Record the tally for each category and order from highest to lowest.
3. The category with the highest tally is the preferred choice for positive reinforcement.

|  |  |  |
| --- | --- | --- |
|  | Tally | Order (1st to 5th) |
| Adult Approval (A) |  |  |
| Competitive Approval (C) |  |  |
| Peer Approval (P) |  |  |
| Preferred Activities (PR) |  |  |
| Tangible Rewards (T) |  |  |